

Kindergarten News

Mrs. Boulanger

Rosey's Childcare Center

Welcome to Kindergarten!

My name is Margie Boulanger and I am currently the Kindergarten teacher at Rosey's. I really love teaching here and my students are learning so much! I look forward to teaching your child during the following 2008-2009 school year. I want you to know how excited I am to be apart of your child's education and to work with you and your child throughout the next school year. Your child will have many opportunities to learn and grow in my classroom. I know he/she is going to have a wonderful time in my class!

I would also like to take some time to share about my educational background. I graduated from Eastern Michigan University with a Bachelors of Science in Elementary Education and a major in Language Arts. Throughout my college education, I have completed 100 hours of pre-student teaching and a semester of student teaching in a Kindergarten classroom. Teaching at Rosey's has given me a year of experience that I have really enjoyed. My education and teaching experiences have helped me learn creative lesson planning, state educational standards, and management techniques.

Kindergarten is a very important year and your child's education will be my top priority. My curriculum follows Plymouth-Canton's. The curriculum is based on Michigan standards and benchmarks. These are standards that every public school in the state of Michigan must follow in order for children to be ready for first grade. Your children will learn a great deal in my classroom and there will be many opportunities for the children to use their creativity as well.

My classroom and teaching style will allow the children to have many hands-on experiences to learn and grow. They will learn much more than the alphabet while they are in my class. The children will begin to write, participate in guided-reading groups; learn about shapes, coins, telling time and much more! The learning will never end. Of course, I want the children to appreciate music and art as well. These subjects will be integrated into the curriculum.

My classroom will be a warm and inviting place. I want all of my students to feel at home in our classroom. I know your child will love learning in my classroom!



Our Daily Schedule

8:45-9:00 Pledge of Allegiance, jobs, morning meeting

9:00-9:45 Writer's workshop, handwriting, books, fine-motor skills

9:45-10:30 Morning message, phonics activities, poems, songs, quiet work time etc...

10:30 Snack/Free time/Bathroom

10:50 Math lesson/activity

11:30 Shared reading or read-aloud (We read together or I read to the children)

11:50 Exercise

12:00 Lunch

12:30 Recess

1:00 Calendar (counting, word wall activities, songs, numbers, months, days etc...)

1:30 Science or social studies

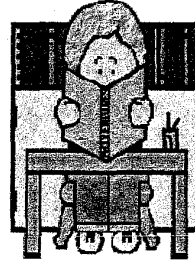
2:00 Dismissal

***Two/three days out of the week we do centers. On these days the kids are doing literacy, science or math activities that are hands-on, and help them learn a specific skill. This is when I lead my guided reading groups. Also, art and music will be integrated on a weekly basis.

Kindergarten Curriculum

General Overview

Developmentally Appropriate Practices
Learning Styles (Visual, Auditory, and Kinesthetic)
Cooperative Learning Groups
Integrated Curriculum, Thematic Units
Gross Motor Skills and Fine Motor Skills
Authentic Assessment



Math

Patterns, graphing, shapes, scales, thermometers, organizing data, numbers, story problems, estimation, probability, manipulatives, charting, sorting, classification

Units

Addition, Subtraction, Time, Money, Fractions, Measurement, Counting, Geometry, Place Value

Social Studies

Holidays, Patriotic Symbols, Safety, Maps, Rules, Feeling, Conflict, Resolution, Communities, Social Skills, Jobs, Wants, Needs, simple directions (left, right etc.)

Science

Plants, Animals, Scientific Method, Life Cycles, Nutrition, Health, Senses, Classification, Sorting, Weather, Sink or Float, Magnets, Space, Earth

Reading readiness

Color recognition, recognize and recall letters of alphabet, letter/sound relationships, concepts of print, comprehension strategies, pattern text, sequencing, story telling, rhyming, word families, high frequency words, signs, symbols, story predictions

Writing

Writing process, elements of a story, inventive spelling, beginning and ending sounds, high frequency words, dictating stories, writes name (capital and lower case letters)

Handwriting

Modern Manuscript (D'Nealian)

Art and Music

Drawing, painting, crafts

Music will be integrated in certain lessons of our curriculum